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Welcome to Ms. Phillips’ math class! I call my class Math University because its structure is very much like a college course- I expect my students to take ownership of their own learning and demonstrate independence and responsibility in the classroom. Unlike most typical math classes, this class will aim not only to teach you math but also skills to be a better student, an independent thinker, and an active participant in your learning. Let’s get ready for a great year- I look forward to having you in my class!

**Class Rules**

1. Respect yourself and your classmates, as well as our shared space and learning materials.
2. Come to class prepared to work and ready to actively participate every day.
3. Use positive and supportive language at all times when addressing me or your classmates.
4. Follow directions the first time given.
5. Stay focused on the task at hand and avoid distractions, especially when using technology.

**Consequences**

1. Verbal Warning
2. Student/Teacher Conversation
3. Parent/Teacher Conversation
4. Administrator Intervention (Referral)

**Class Behavioral Codes**

*Code Blue*- Pay attention to the current class discussion, take notes, and stay with the group. Try to avoid small group discussions because the whole class may benefit from any questions or comments you may have!

*Code Green*- Get into your zone and work at your own pace. Feel free to discuss with team members, ask/answer questions, and move about the room as necessary. When you finish, help others who need it or do some extra credit.

*Code Yellow*- Work collaboratively at a pace that’s comfortable for your whole group. Keep the volume level and movement to a minimum so other groups can focus.

*Code Red*- Work completely independently from your own knowledge. No aids, reference materials, or discussion are permitted unless otherwise noted. Remain in your seat at all times.

**Grading**

Classwork-15%

Exit Tickets- 25%

Homework- 25%

Tests- 35%

**Classwork/Homework**

You must show all work to receive full credit on assignments. I am less interested in “right answers” and more interested in your thought process! Be sure to write legibly and neatly on all assignments. If I can’t read it, I can’t grade it!

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**Absences**

When you are absent, your make-up work will be in your class period’s folder in the Resource Center with your name on it. If you’d like to discuss what you missed, check the class website and/or talk to me during the Bell Ringer. I highly suggest attending tutoring after an absence to make sure you understand the material you missed. You have one class period to return make-up work. If your absence is unexcused, you may not make up classwork from that day.

**Classroom Procedures**

*How I Will Get Your Attention:*

When I say “Eyes up”, stop what you are doing or quickly finish your discussion, look up, and find me wherever I am in the room.

*Entering Class*

* Go straight to your assigned group
* If homework was assigned the previous class, hand it to me directly (This must be done within the first ten minutes of class or it is late)
* Take out your notebook and a pencil, and immediately begin working on the Bell Ringer on the front board

*Bathroom Passes*

Each student will have three bathroom passes for each 9-week period. At the end of each 9-weeks, unused bathroom passes may be exchanged for extra credit.

*End of Class*

Before you leave, make sure all classwork is turned in and you have any necessary homework assignments. The bell is NOT your sign to leave; Ms. Phillips will dismiss you when your area is clean and desks are in order.